NSSBA

Nova Scotia School Boards Association

# A Call for Greater Interdepartmental Delivery of Services to Youth and Families in Nova Scotia







Submitted by: x: Hearly Chait: NSSBA Education Committee March, 2010







## 1. All of the students – all the time.

- 2. Schools have add-ons not integrated services
- 3. Death by initiatives and pilots no province-wide integration
- 4. Some areas very limited services
- 5. Education is at the table ready to collaborate.



#### Schools are not the same...





#### **Skilled Trades Programs**

STEP is a full high school program for <u>anyone</u> who wants to explore future careers in the skilled trades NSCC every Friday while working with skilled teachers.

**Skilled Trades Centres** 

**Options and Opportunities** 





# Advanced Placement

#### **Connect Centre - Services**



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•In school suspension

- A place to go to cool off
- Counseling Service
- Sexual Health Centre,
- •Addictions Services, etc.

#### **Breakfast Program - Services**



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• Support of cafeteria staff, student and staff volunteers.

• Youth group from a local church, students council, and other students volunteer to help.



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#### Food Bank - Services



Students and staff collect food bank donations throughout the year and give back to the community!

#### **Community Police – Partnership Services**



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> Education, investigation, law enforcement, counseling, crime prevention and community relations. Family Services, Restorative Justice and Parent/Teacher Advisory Groups.

#### Community Police (Where available)



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Restorative justice program



#### Assistive Technology – PSP + Services



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Training and support to parents, support staff, teachers, instructors, administration and community college system.

Cost & Expertise

#### Assistive Technology PSP + Services



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#### **Parenting Support - Services**

Schools support parents of students, and students who are parents through various programs and services.



#### **Gay Straight Alliance Conference - Services**



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First of its kind in Nova Scotia!

This conference was supported by both Schools Plus and the Social Justice group at Forest Heights Community School

### Behaviour Support – Services

Social skill development Safe and positive learning environment Seeking refuge ADHD, ODD, depression, and others

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- Early support with minimum disruption for students in need
- Effective engagement of the broader community Ben Levin, How to Change 5000 Schools (2010)
- Adequate resources
- All students healthy and ready to learn
- Address all priorities together, at once, starting now







Full Service Schools, Community Schools, Integrated Service Delivery, Extended Schools, Schools Plus .....

The school serves as the central point of coordinated delivery of quality education, health, and social services.



SCHOOLS PLUS CARACTERISTICS



- Interagency collaboration working together
- School is the centre of service delivery professionals on-site
- Sharing of information and resources between agencies
- A comprehensive and seamless delivery of service
- Timely and effective services, reduction in wait times
- Accountability and use of evidence-based best practices
- Service beyond the school day accessible
- Capacity building

#### Youth Health Centres – Services (where available)



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- Over 400 schools but only 53 Youth Health Centres
- Majority are part-time service
- Issues sexual health, health screening for female students, limited counselling services, SADD, GSA

Not just program add-ons. Goal is fully integrated and comprehensive service.



#### LOCATIONS

- Halifax Regional School Board
- Strait Regional School Board
- South Shore Regional School Board
- Chignecto-Central Regional School Board

#### ADVISORY COMMITTEE

**MODEL DESCRIPTION** 

- Representatives from education, health, justice, community services, NGOs
- Meets monthly
- Plans and problem -solves

SCHOOLS PLUS FACILITATOR

- Link between school, community and agencies
- Job is to advocate, coordinate and expand services for children and families
- Help families navigate the system and get service



# HOW DOES IT WORK?

- A student is referred primarily from school program planning teams, but may also come from service providers
- Facilitator opens file and determines intensity of response – connect families with service or create and monitor a service plan
- Co-ordinates services and navigates
  bureaucratic barriers
- **Develop creative solutions**





- 372 referrals
- 147 open cases
- 85 new programs and services developed
- Services decrease further from Halifax
- Transportation barrier
- Some gaps in service are resolved locally, many require systemic change
- 75% + service providers say SP helps them provide better service





- Develop an integrated service delivery model
- There needs to be better information sharing and communication between departments.
- Locally, programs are working despite bureaucratic barriers
- Community Outreach Workers are required
- Support co-location of services
- Expand Schools Plus, widely





- Structural change at senior levels around shared budgets, policies, mandates and scopes of practice.
- Long term commitment is required for this to work ... cultural shift.
- Communication at the senior level of government about commitment to a shared vision of integrated service
- Different jurisdictional boundaries makes collaboration difficult



Research has repeatedly shown a coordinated and accessible approach to public services is the best way to serve children and families.

Research shows an array of positive outcomes:

- Improved grades and academic assessments
- Improvements in personal and family situations, abuse, or neglect
- Reduced dropout rate
- Reduced behaviour and discipline problems
- Fewer youth involved in crime
- Reduced rates of youth homelessness
- Decrease in self destructive behaviours, including irresponsible sexual activity and drug use.



- The PSP is our responsibility all of the students all of the time. Increased funding per pupil is a help. Minister's Report – PSP focus.
- Services that are the responsibility of other agencies are increasingly expected of schools – the systems need to be restructured for effectiveness and efficiency – Health, Justice, Community Services, etc.
- Demands from other Departments need to be the responsibility of/supported by those Departments – fire, garbage, playgrounds, etc.



# **NSSBA RECOMMENDATIONS**

1: Establishment of a ministerial committee to lead and oversee the various agencies and programs for children, youth and families.

**2:** Conduct an inventory, by region, of services and programs currently offered so that overlap and redundancy can be reduced.

**3:** Establish provincially, service delivery for children and youth by government agencies and departments in community schools.

**4:** Convene a symposium for professionals working in the field on youth and family issues to generate discussion and ideas on how best to integrate those services.

**6:** Investigate privacy issues and other existing roadblocks with the aim of making inter-agency cooperation and coordination more tenable.

**7:** Ensure long-term stability of inter-agency cooperation through adequate budget and resource allocations.

8: Review and study Healthy Child Manitoba and other delivery models for ensuring inter-agency collaboration throughout Nova Scotia.

Establish, through policy and action, effective interdepartmental delivery of integrated services to children, youth and families in Nova Scotia.



