Presentation, Law Amendments Committee

March 5, 2018.

Grant Frost

CHART 3.1 Results in science by jurisdiction

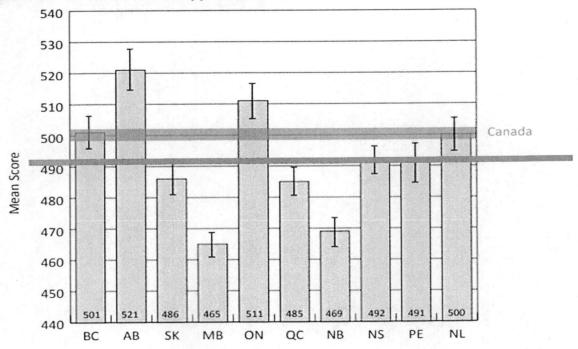


CHART 3.4 Results by sub-domain in science by jurisdiction

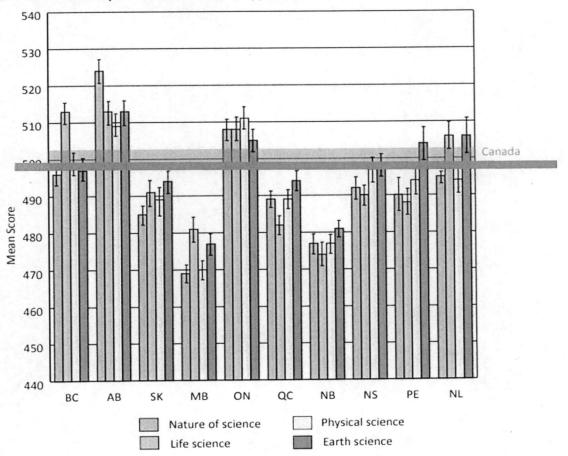
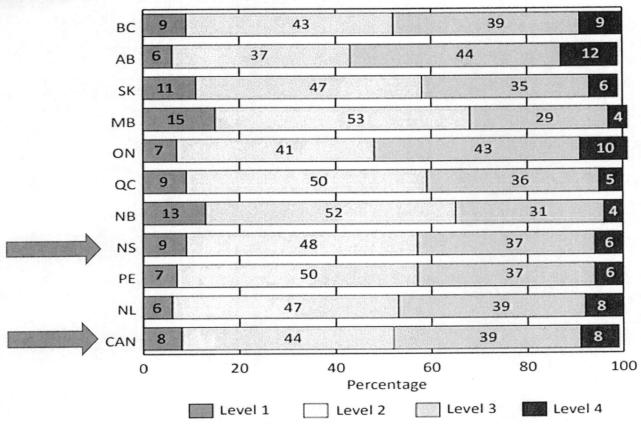


CHART 4.1 Distribution of students by level of performance in science14

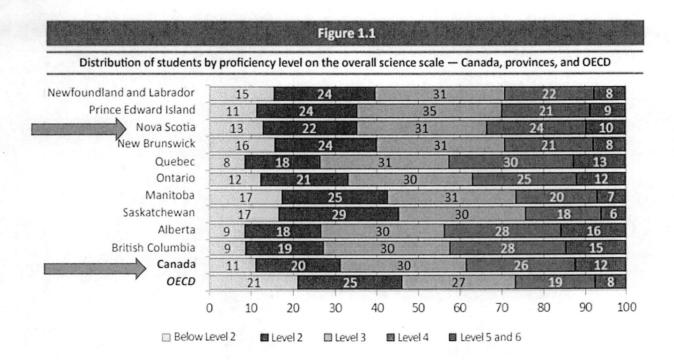


Science	NS 492	Alberta 521	6%
Reading	NS 488	Ontario 524	7%
Math	NS 488	Quebec 527	7%

Figure 1.2

Estimated average scores and confidence intervals for countries and provinces: Science

00	350	400	450	500	550	600	Countries and provinces	Average	S.E.
_					Ü		Singapore	556	(1.2)
					Alberta		Alberta	541	(4.0)
					British Colum	abia	British Columbia	539	(4.3)
							Japan	538	(3.0)
Abov	e the Canadian aver	age			T Quebec		Queboc	537	(4.7)
		-0"					Estonio	534	(2.1)
30 13		102		- Control	Ī		Chinese Taipei	532	(2.7)
	and the same of th	all the second		disample of the state of the st			Finland	531	(2.4)
		all property and the second		a project or an analysis of the second	0		Macao-China	529	(1.1)
1.685				9	ME CANADA		CARADA	528	(2.1)
At the	Canadian average	No.					Vietnam	525	(3.9)
			A V Paris	1 1000	Ontario		Ontario	524	(3.9)
		and the second					Hong Kong-China	523	(2.5)
-, -	1		and the second		i i		8SIG-CN/va	518	(4.5)
			and the same of th		Nova Scotia		Nova ScotSa	517	(4.5)
		100	and the state of t		7111010 22010		Korea	516	(3.1)
		Disposition of the contract of		range or	Prince Edward Island		Prince Edward Island	515	(5.4)
Belov	v the Canadian aver	age	and the state of t	Ш			New Zealand	513	(2.4)
		- Constitution		0	Gentral		Slovenia	513	(1.3)
				ı m			Australia	510	(1.5)
1	2	and the same of th		Ü	38.77	1	United Kingdom	509	(2.6)
	100	Contract of the Contract of th			and the second		Germany	509	(2.7)
		99		T)	40.00		The Netherlands	509	(2.3)
	Are to the state of the state o	des septimination of the septi			ew Brunswick		New Brunswick	506	(4.5)
	e-state			Sugar-Messacott	wfoundland and Labrad	lov	Newfoundland and Labradoi		(3.2)
	e de la composition della comp				Wilding and redier	~	Switzerland	506	(2.9)
		T-constant		H			Ireland	503	(2.4)
	di-	- Company					Belgium	502	(2.3)
	- Application of the control of the			Ü			Denmark	502	(2.4)
	and the second						Poland	501	(2.5)
	The state of the s			ä	- Security		Portugal	501	
	rancial (a)			Man Man	itaha		Mankoba	499	
	Andrews			and the second second	ittoda		Norway	498	
	in the second se				The state of the s		United States	496	4
1	and the state of t		-	Saskato	hauran		Saskatchevan	496	
					TICAGE!		Austrio	495	
			and the state of t	Ш			France	495	
			and the same of th	Ш			Sweden	493	, ,
	No.		the section of the se		A STATE OF THE STA		Czech Republic	493	4
1	0.00	The state of the s	although delice	(II)	Tale and the same of the same		Spain	493	



 Science
 NS 517
 Alberta 541
 4%

 Reading
 NS 517
 B.C. 536
 3%

 Math
 NS 497
 Quebec 527
 9%

"...national and international assessments tell us that Nova Scotia students are not achieving their full potential. Nowhere does Nova Scotia even approach Canadian national averages."

"Nova Scotia must increase its students' performance nationally and internationally and close achievement gaps..." Dr. Avis Glaze.

Conflict of Interest

According to Glaze, this conflict of interest exists when:

"... a group is in charge of both negotiating its membership needs and overseeing discipline."

"This model would establish a coherent management-educator model, instead of the conflict of interest that currently exists with both management and employee in the same union."

Education minister says board, not union, has responsibility for disciplinary process



Education Minister Karen Casey says a recent report by the Atlantic Institute of Market Studies contains Inaccuracies, including that the union bears the weight of disciplining its members. (THE CANADIAN PRESS)

Education Minister Karen Casey and the Halifax regional school board are taking issue with a recent report criticizing disciplinary procedures for teachers.

So, if the NSTU is not in charge of discipline, where is the conflict of interest.

ARTICLE 1 - TERM OF AGREEMENT

1.01 This Agreement shall commence on August 1, 2013 and shall remain in full force and effect until July 31, 2016 or until a new agreement is reached in accordance with the Teachers Collective Bargaining Act.

NOVA SCOTIATE A CHERS UNION	HALIFAX REGIONAL SCHOOL BOARD				
Shelley Morse	Gin Yee				
NSTU President	Chair				
Joan Ling	Elwin LeRoux				
Executive Director, NSTU	Superintendent				
Mark Savoury	Tracy O'Kroneg				
President Dartmouth Local	Coordinator, Human Resource Services				
Liette Doucet					
President Halifax City Local					
Meg Ferguson					
President Halifax County Local					
Jack MacLeod					
Ryan Lutes					
Grant Frost					

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- **51** (1) On or before June 30, 2018, the Minister shall consult with the Union on the promotion of student achievement, teaching excellence and professionalism.
- (2) The consultation must address
- (a) collaboration on teaching and leadership standards;
- (b) portability of seniority between regions;
- (c) professional development;
- (d) extracurricular activities;
- (e) work force recruitment and retention strategies;
- (f) targeted strategies addressing French-language education, rural education, students living in poverty and children in care; and
- (g) supports in schools for emerging immigrant communities.
- 52 (1) Except where a contrary intention appears, in any enactment or other document,
- (a) a reference to a school board within the meaning of the Education Act as it read immediately before the coming into force of this Section, whether the reference is by that specific expression or otherwise, is to be read and construed to be a reference to an education entity;
- (b) a reference to a specific school board, other than the Conseil scolaire acadien provincial, whether the reference is by its legal name or otherwise, is to be read and construed to be a reference to the regional centre that succeeds the school board on April 1, 2018; and
- (c) a reference to the superintendent of schools of a school board within the meaning of the Education Act as it read immediately before the coming into force of this Section, whether the reference is by that specific expression or otherwise, is to be read and construed to be a reference to the regional executive director of the regional centre that succeeds the school board on April 1, 2018.
- (2) In any provision of a professional agreement in existence immediately before August 1, 2018, that governs the appointment of a teacher in charge, a reference to administrative personnel, whether the reference is by that specific expression or otherwise, is to be read and construed to be a reference to principals and vice-principals.
- 53 (1) Section 52(1) has effect on and after April 1, 2018.
- (2) Section 52(2) has effect on and after August 1, 2018.