Presentation, Law Amendments Committee

March 5, 2018.

**Grant Frost** 

CHART 3.1 Results in science by jurisdiction

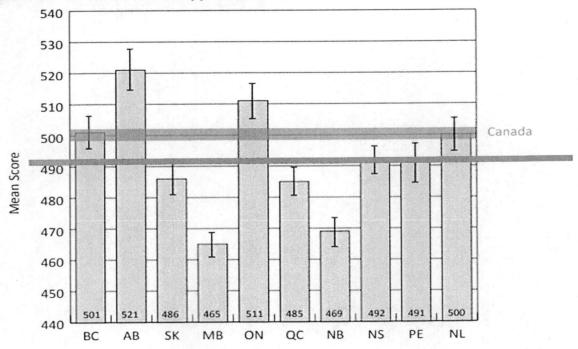


CHART 3.4 Results by sub-domain in science by jurisdiction

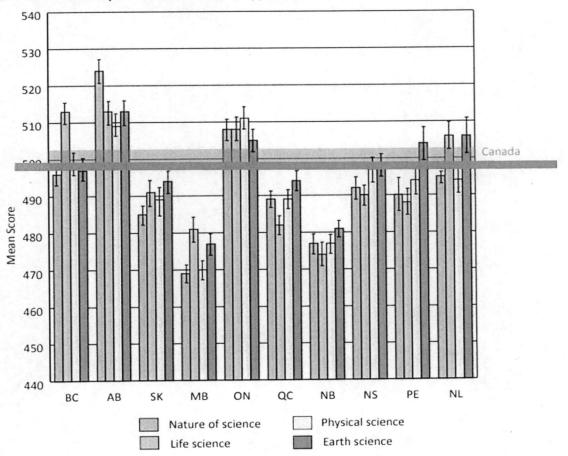
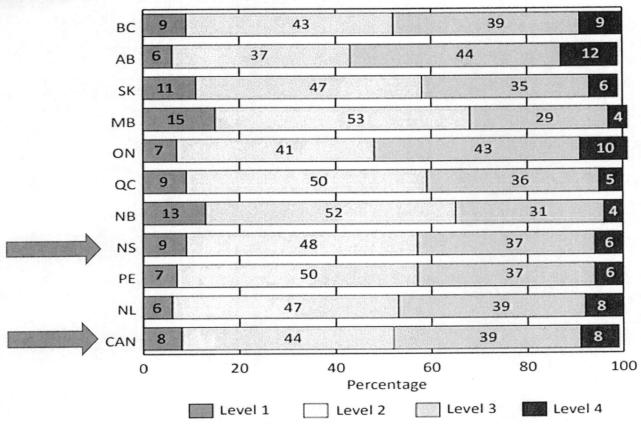


CHART 4.1 Distribution of students by level of performance in science14

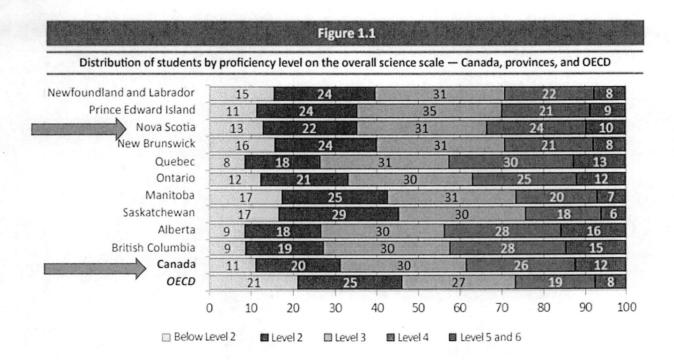


Science	NS 492	Alberta 521	6%
Reading	NS 488	Ontario 524	7%
Math	NS 488	Quebec 527	7%

Figure 1.2

## Estimated average scores and confidence intervals for countries and provinces: Science

		400	450	500	550	600	and provinces	Average	S.E.
	and the first control of the				0		Singapore	556	(1.2)
1000					Alberta		Alberta	541	(4.0)
100					British Colum	bia	British Columbia	539	(4.3)
							Japan	538	(3.0)
Above	e the Canadian averag	re			T Quebec		Quebec	537	(4.7)
		<b>'</b>			面		Estonia	534	(2.1)
3 . 3							Chinese Taipei	532	(2.7)
	Av. optical						Finland	531	(2.4)
	Auditor	de la constitución de la constit					Macao-China	529	(1.1)
1.685					EE CANADA		CANADA	528	(2.1)
At the	Canadian average	and the same of th		1			Vietnam	525	(3.9)
	that it is not not	dischiptions of the second	4	1	Ontario		Ontario	524	(3.9)
	of type and the same and	and the same of th					Hong Kong-China	523	(2.5)
	December 1975	The state of the s			i		BSIG-CNna	518	(4.5)
	And the second s	See of the Control	and the same of th		Nova Scotia		Nova Scotta	517	(4.5)
	Time the state of	COORNEL	diam'r.		111014 25016		Korea	516	(3.1)
		- December		printpoor	Prince Edward Island		Prince Edward Island	515	(5.4)
Below	the Canadian averag	ge .	and the state of t	Œ			New Zealand	513	(2.4)
	- Special Control of the Control of	Principle of the Princi	appropriate the second	0	Character (1994)		Slovenia	513	(1.3)
		de de la constante de la const		m m	Charles .	- 1	Australia	510	(1.5)
	and the second s	en e		Ü	A STATE OF THE STA	- 1	United Kingdom	509	(2.6)
	4	A CONTRACTOR OF THE PARTY OF TH		Ш			Germany	509	(2.7)
Line 1		9		Ш			The Netherlands	509	(2.3)
	and a final state of the state	de propinsi	4		w Brunswick		New Brynswick	506	(4.5)
1				Nagour Messonia.	wfoundland and Labrad	~	Newfoundland and Labrador	506	(3.2)
					Wilding and rapiac	"	Switzerland	506	(2.9)
							Ireland	503	(2.4)
		- Programme and the second		ä			Bekkum	502	(2.3)
				ä	and the same of th		Denmark	502	(2.4)
							Poland	501	4
					90		Portugal	501	
		-		Man	itoha		Mankoba	499	
		- Committee of the Comm		Antonia de la constante de la	RODA		Norway	498	
	i periodi i	The same of the sa			and the second s		United States	496	4
	o and the state of	- Control of the Cont		Saskato	hausa		Saskatchevan	496	
	No. of the Control of	September 1			tich(dt)		Austrio	495	
	transition of the state of the	-	and the same of th	Ш	and the second		France	495	
	The second secon	Description of the second	and the same of th	Œ			Sweden	493	, ,
	No.		the state of the s		political and a series of the		Czech Republic	493	4,
1	the officers		along de la latera	ED ED	See Children		Spain	493	



 Science
 NS 517
 Alberta 541
 4%

 Reading
 NS 517
 B.C. 536
 3%

 Math
 NS 497
 Quebec 527
 9%

"...national and international assessments tell us that Nova Scotia students are not achieving their full potential. Nowhere does Nova Scotia even approach Canadian national averages."

"Nova Scotia must increase its students' performance nationally and internationally and close achievement gaps..." Dr. Avis Glaze.

## Conflict of Interest

## According to Glaze, this conflict of interest exists when:

"... a group is in charge of both negotiating its membership needs and overseeing discipline."

"This model would establish a coherent management-educator model, instead of the conflict of interest that currently exists with both management and employee in the same union."

Education minister says board, not union, has responsibility for disciplinary process



Education Minister Karen Casey says a recent report by the Atlantic Institute of Market Studies contains Inaccuracies, including that the union bears the weight of disciplining its members. (THE CANADIAN PRESS)

Education Minister Karen Casey and the Halifax regional school board are taking issue with a recent report criticizing disciplinary procedures for teachers.

So, if the NSTU is not in charge of discipline, where is the conflict of interest.

## ARTICLE 1 - TERM OF AGREEMENT

1.01 This Agreement shall commence on August 1, 2013 and shall remain in full force and effect until July 31, 2016 or until a new agreement is reached in accordance with the Teachers Collective Bargaining Act.

NOVA SCOTIATE A CHERS UNION	HALIFAX REGIONAL SCHOOL BOARD				
Shelley Morse	Gin Yee				
NSTU President	Chair				
Joan Ling	Elwin LeRoux				
Executive Director, NSTU	Superintendent				
Mark Sayoury	Tracy O'Kroneg				
President Dartmouth Local	Coordinator, Human Resource Services				
Liette Doucet					
President Halifax City Local					
Meg Ferguson					
President Halifax County Local					
Jack MacLeod					
Ryan Lutes					
Grant Frost					

Grant Frost

- **51** (1) On or before June 30, 2018, the Minister shall consult with the Union on the promotion of student achievement, teaching excellence and professionalism.
- (2) The consultation must address
- (a) collaboration on teaching and leadership standards;
- (b) portability of seniority between regions;
- (c) professional development;
- (d) extracurricular activities;
- (e) work force recruitment and retention strategies;
- (f) targeted strategies addressing French-language education, rural education, students living in poverty and children in care; and
- (g) supports in schools for emerging immigrant communities.
- 52 (1) Except where a contrary intention appears, in any enactment or other document,
- (a) a reference to a school board within the meaning of the Education Act as it read immediately before the coming into force of this Section, whether the reference is by that specific expression or otherwise, is to be read and construed to be a reference to an education entity;
- (b) a reference to a specific school board, other than the Conseil scolaire acadien provincial, whether the reference is by its legal name or otherwise, is to be read and construed to be a reference to the regional centre that succeeds the school board on April 1, 2018; and
- (c) a reference to the superintendent of schools of a school board within the meaning of the Education Act as it read immediately before the coming into force of this Section, whether the reference is by that specific expression or otherwise, is to be read and construed to be a reference to the regional executive director of the regional centre that succeeds the school board on April 1, 2018.
- (2) In any provision of a professional agreement in existence immediately before August 1, 2018, that governs the appointment of a teacher in charge, a reference to administrative personnel, whether the reference is by that specific expression or otherwise, is to be read and construed to be a reference to principals and vice-principals.
- 53 (1) Section 52(1) has effect on and after April 1, 2018.
- (2) Section 52(2) has effect on and after August 1, 2018.