

Presentation, Law Amendments Committee

March 5, 2018.

Grant Frost

CHART 3.1 Results in science by jurisdiction

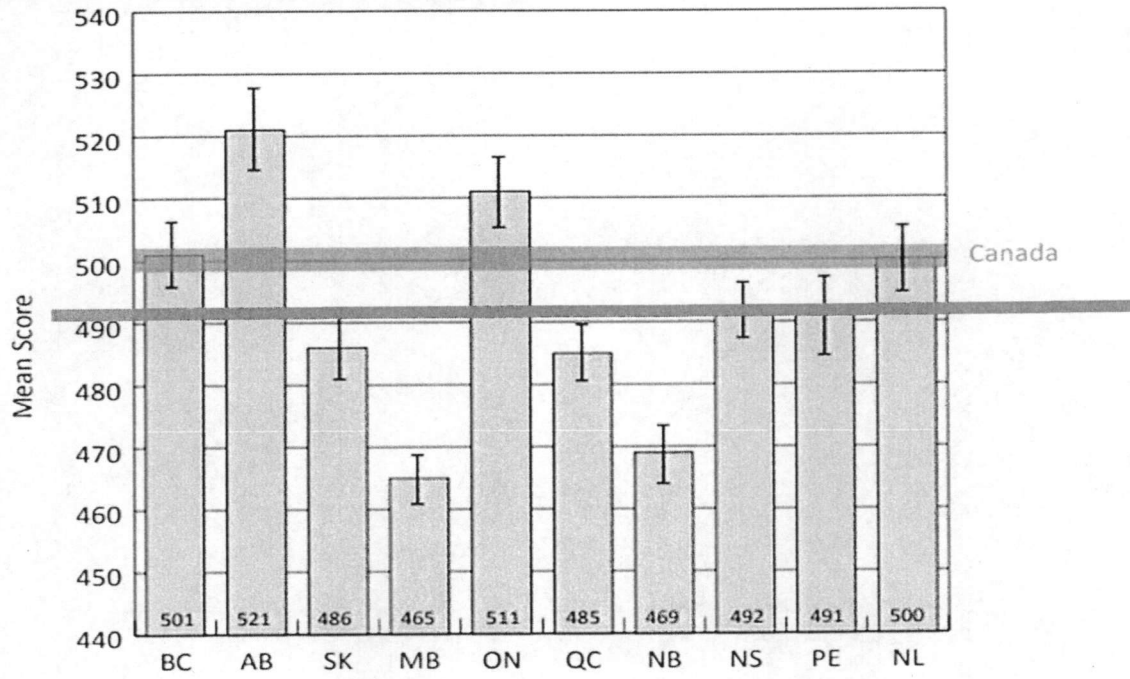


CHART 3.4 Results by sub-domain in science by jurisdiction

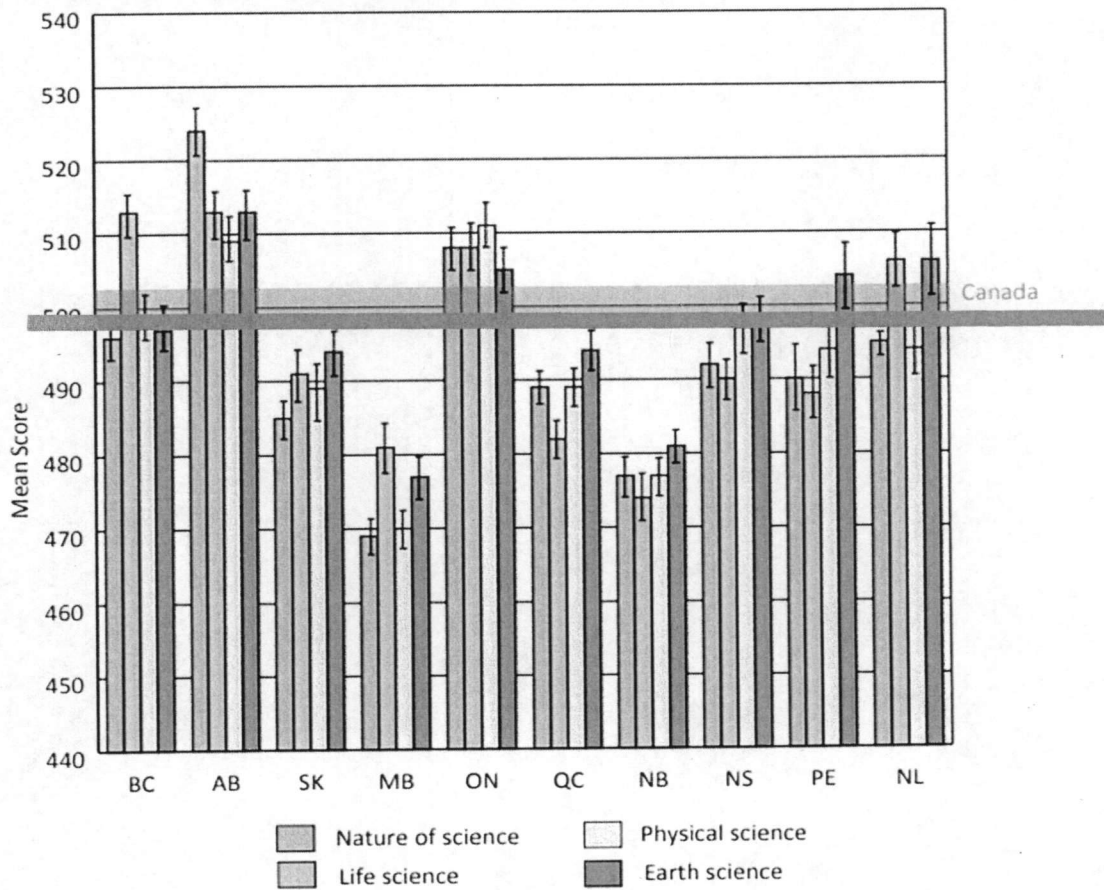
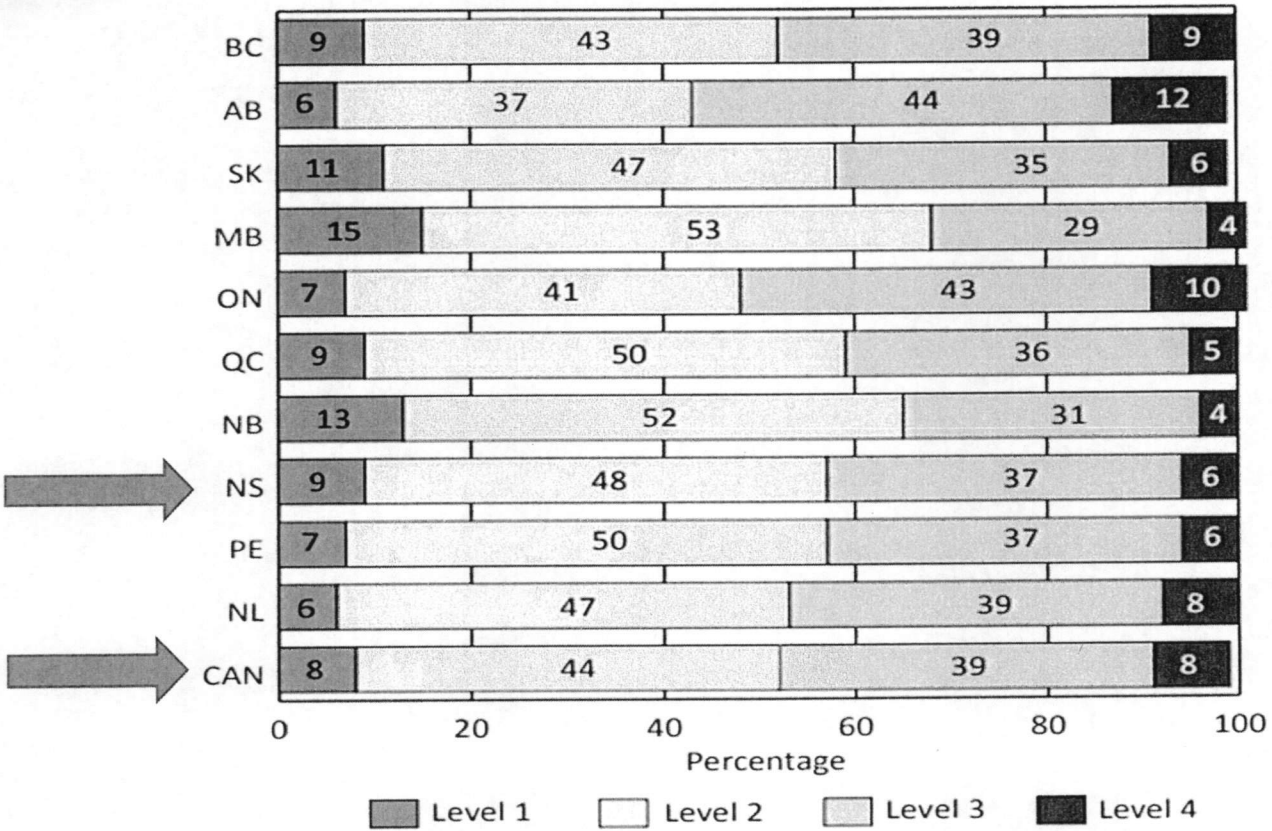


CHART 4.1 Distribution of students by level of performance in science¹⁴



Science	NS 492	Alberta 521	6%
Reading	NS 488	Ontario 524	7%
Math	NS 488	Quebec 527	7%

Figure 1.2

Estimated average scores and confidence intervals for countries and provinces: Science

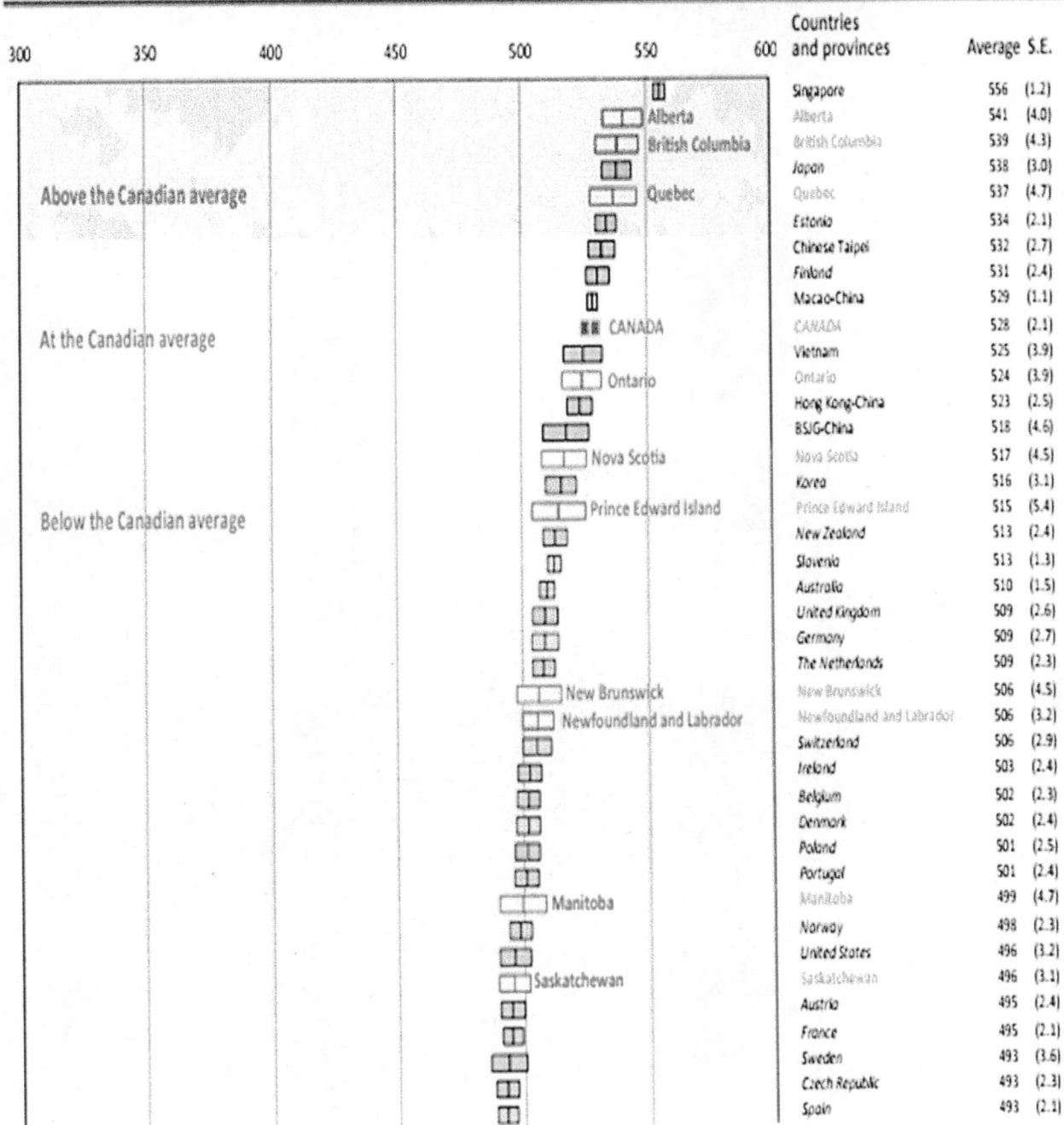
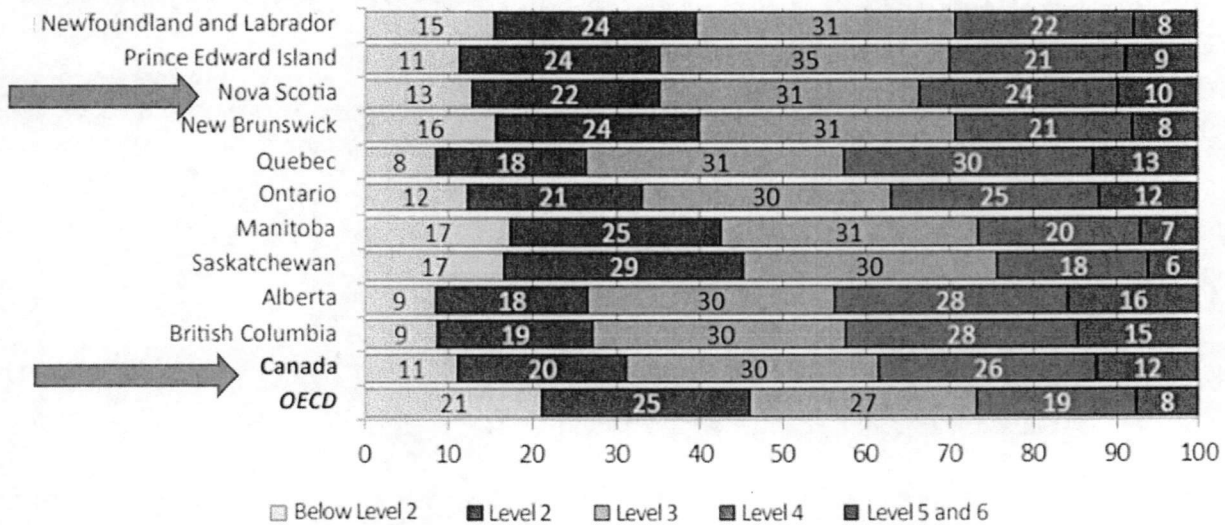


Figure 1.1

Distribution of students by proficiency level on the overall science scale — Canada, provinces, and OECD



Science NS 517 Alberta 541 4%

Reading NS 517 B.C. 536 3%

Math NS 497 Quebec 527 9%

"...national and international assessments tell us that Nova Scotia students are not achieving their full potential. Nowhere does Nova Scotia even approach Canadian national averages."

"Nova Scotia must increase its students' performance nationally and internationally and close achievement gaps..." Dr. Avis Glaze.

Conflict of Interest

According to Glaze, this conflict of interest exists when:

"... a group is in charge of both negotiating its membership needs and overseeing discipline."

"This model would establish a coherent management-educator model, instead of the conflict of interest that currently exists with both management and employee in the same union."

Education minister says board, not union, has responsibility for disciplinary process



Education Minister Karen Casey says a recent report by the Atlantic Institute of Market Studies contains inaccuracies, including that the union bears the weight of disciplining its members. (THE CANADIAN PRESS)

Education Minister Karen Casey and the Halifax regional school board are taking issue with a recent report criticizing disciplinary procedures for teachers.

So, if the NSTU is not in charge of discipline, where is the conflict of interest.

ARTICLE 1 - TERM OF AGREEMENT

1.01 This Agreement shall commence on August 1, 2013 and shall remain in full force and effect until July 31, 2016 or until a new agreement is reached in accordance with the *Teachers Collective Bargaining Act*.

IN WITNESS WHEREOF the parties hereto have signed this Collective Agreement the day and year first above written.

NOVASCOTIA TEACHERS UNION

HALIFAX REGIONAL SCHOOL BOARD

Shelley Morse
NSTU President

Gin Yee
Chair

Joan Ling
Executive Director, NSTU

Elwin LeRoux
Superintendent

Mark Savoury
President Dartmouth Local

Tracy O'Kroneg
Coordinator, Human Resource Services

Liette Doucet
President Halifax City Local

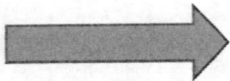
Meg Ferguson
President Halifax County Local

Jack MacLeod

Ryan Lutes

Grant Frost

Chris Doiron



51 (1) On or before June 30, 2018, the Minister shall consult with the Union on the promotion of student achievement, teaching excellence and professionalism.

(2) The consultation must address

(a) collaboration on teaching and leadership standards;

(b) portability of seniority between regions;

(c) professional development;

(d) extracurricular activities;

(e) work force recruitment and retention strategies;

(f) targeted strategies addressing French-language education, rural education, students living in poverty and children in care; and

(g) supports in schools for emerging immigrant communities.

52 (1) Except where a contrary intention appears, in any enactment or other document,

(a) a reference to a school board within the meaning of the Education Act as it read immediately before the coming into force of this Section, whether the reference is by that specific expression or otherwise, is to be read and construed to be a reference to an education entity;

(b) a reference to a specific school board, other than the Conseil scolaire acadien provincial, whether the reference is by its legal name or otherwise, is to be read and construed to be a reference to the regional centre that succeeds the school board on April 1, 2018; and

(c) a reference to the superintendent of schools of a school board within the meaning of the Education Act as it read immediately before the coming into force of this Section, whether the reference is by that specific expression or otherwise, is to be read and construed to be a reference to the regional executive director of the regional centre that succeeds the school board on April 1, 2018.

(2) In any provision of a professional agreement in existence immediately before August 1, 2018, that governs the appointment of a teacher in charge, a reference to administrative personnel, whether the reference is by that specific expression or otherwise, is to be read and construed to be a reference to principals and vice-principals.

53 (1) Section 52(1) has effect on and after April 1, 2018.

(2) Section 52(2) has effect on and after August 1, 2018.