
From: Ben Boudreau [REDACTED]
Sent: Thursday, February 16, 2017 1:27 PM
To: Office of the Legislative Counsel
Subject: Fwd: Children of Nova Scotia rights

All i hear in this so far from last 30 minutes or so is about teachers, teachers, Teachers... The ones whom need to spoken about is **Children of all ages, Their right to education, there right of freedom** , if a student is having behaviour issues, ever thought it would be the teacher ? the school ? or even the parent, My son was having issues at his old school (Astral Drive Elementary) ever day he ran out of class, then at grade 2 he moved to Caldwell Elementary and everything changed, now he has less issues all because his Principle (Paula M) is dealing with the same issues with her children.

Leadership is something that comes with experience and many year of this ! This does not take money or benefits, etc.

NSTU did not respond to this because Government did !, shows how much respect the NSTU has for a parent

----- Forwarded message -----

From: Ben Boudreau <bcboudreau2011@gmail.com>
Date: Wed, Feb 1, 2017 at 3:36 PM
Subject: Fwd: Children of Nova Scotia rights
To: students4studens@gmail.com

Hello,

How is my support for my 9 old year old son, whom needs help, this entire dispute is making the battles in the US just the same, i'm so sick of these fights between everyone, I just want my son's Educational rights

- the only way is with true Leadership on both sides to come together and get this done before our future generations don't suffer and future students are in the middle any longer.

here is the first email sent

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Hello,

I think both NSTU and to government needs to stop.

My son goes to Caldwell Elementry School, His Education is essential to him and for us, His development is essential, This strike will remove this essentials from him and any other kids that require, NSTU says the government is infringing on teacher rights ? Well what about the students right ? education is a right, My son is dealing with a hard struggling event this last summer and this does not help our family n this struggle and trying to make financial end meet and having a good Christmas,

you have no idea what struggling families are dealing with and how this effects them .

Education is a fundamental human right and responsibility -

<https://humanrights.novascotia.ca/content/education>

“Every individual and organ of society should strive to educate in order to promote respect for human rights and freedoms.”

-[Universal Declaration of Human Rights](#)

Universal Declaration of Human Rights - <http://www.un.org/en/universal-declaration-human-rights/>

Article 26.a

(1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.

(2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

(3) Parents have a prior right to choose the kind of education that shall be given to their children.

the only response

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Liberal Office <office@liberal.ns.ca> 11/28/16

to me

Dear Ben,

Thank you for your comments on such an important issue. We assure you that we are continuing to attempt to work on the real and important issue of classroom conditions and do very much hope this is resolved prior to the deadline.

Regards,

Liberal Office

----- Forwarded message -----

From: **Ben Boudreau** [REDACTED]

Date: Sun, Jan 29, 2017 at 9:45 AM

Subject: Re: Children of Nova Scotia rights

To: centraloffice@nstu.ca, president@nstu.ca, amurray@staff.nstu.ca

Cc: Liberal Office <office@liberal.ns.ca>, educmin@novascotia.ca

Good Morning,

It amazing how the Liberal Government responded this my email, but no one from NSTU ?

My Son again does to Caldwell School Elementary in Cole Harbour, according to this Reports cards, his reading and writing are not up were they need to be, the extra help he needs is being deprived of him, This Work-to Rule is reaction is not good faith, because in the agreement i read online indicated nothing about "Vacation days" . Remember something in writing has more weight in court then "he said she said", The agreement says for teacher marketing/development Period.

- (a) Effective August 1, 2017, permanent, probationary, and teachers with a term contract of a minimum 175 days will be provided 2 days of leave with pay per school year for self-directed preparation/development of the teacher.

- (iii) Teachers cannot use leave pursuant to (i) during scheduled events that cannot be adequately altered, which include: (a) parent/teacher interviews; (b) meet the teacher nights; (c) exam(s) written by their own students; (d) scheduled formal evaluations of the teacher. (iv) Leave under (i): (a) shall be requested in advance; (b) can be taken in half day or full day increments; (c) is subject to the availability of a substitute teacher; (d) is subject to the requirement to appropriately staff the school; (e) cannot be contiguous with other time off (e.g., holidays, March Break, long weekends, other approved time off). The foregoing may be waived in special circumstances; and (f) shall not be unreasonably denied. The NSTU has received confirmation, in writing, that teachers will not be required to provide reasons for such leave prior to or subsequent to the leave. However, a teacher will have to provide an explanation of the special circumstances if requesting leave under 31.10 (iv) (e). All such leave shall not be unreasonably denied.

the Principal at my son's school - she is one of those won awards

- <http://www.hrsb.ca/news/2016/01/26/two-hrsb-principals-named-among-canadas-best> - this did not come from Money or benefits or anything that is being disputed, It comes from the ledership, Something you either have or don't have

- <http://www.thelearningpartnership.ca/press/forty-exceptional-leaders-recognized-as-canadas-outstanding-principals>

<http://www.cbc.ca/news/canada/nova-scotia/union-teachers-deal-tentative-agreement-negotiations-education-1.3955294>

- Paula Danyluk-MacDonald
Caldwell Road Elementary School,
Halifax Regional School Board,
Dartmouth, Nova Scotia

Paula's colleagues praise her instructional leadership support and the impact it has on staff and students at Caldwell Road Elementary School. Her priority in creating a warm, caring, and welcoming environment at school is reflected in a student survey where 97% of students feel there is a caring adult that they can turn to. Paula's aim is to have all students become "functional and independent adults who are fully participating members of society". In 2008-2009, 61% of teachers reported trying alternative teaching methods with students and in 2014, differentiated instruction increased to 91% of teachers. Paula uses student data to challenge teachers to think differently about achievement data and monitoring progress. **She is innovative, using her expertise in the Arts to weave music through dinner theater to help students feel valued.** Paula builds relationships, promotes ownership of

Caldwell Road's shared vision, and supports teachers' learning so that students learn. **Her supporters applaud Paula for leadership that goes above and beyond to allow students to grow and shine.**

I believe Proper **Leadership** is required in this dispute to resolve this matter and now !

Looks at this teacher - the 2nd teacher with heart !

- **Isabelle Obeid**

Portland Estates Elementary School,
Halifax Regional School Board,
Dartmouth, Nova Scotia

Isabelle strives to ensure supportive and inclusive relationships for all students, especially those with special needs. Her beliefs and values have impacted teachers, students and their families at Portland Estates Elementary School. She makes herself accessible and provides ongoing feedback to her teachers about goal setting, differentiating and targeted teaching/learning interventions and strategies. **Isabelle has deeply altered culture at Portland Estates, especially within Student Services and empowering student voice. In response to student requests, Isabelle explored obstacles to issues arising during lunch, and with student input, she has lessened noise, created structures, purchased board games and empowered student leadership.** She exudes academic optimism and sees possibilities and opportunities, where others may see challenges. **Isabelle says, "You have to believe every student can achieve, you do it with your heart and your heart will drive you to get things done".**

Your taking the world for granted and making our younger generation feel that it;s right to fight regardless of any consequence, Is this how we want our younger generation to live up to ? fight for you right is fine, but not in this manner. Look how Donald Trump is in the US ? is that how we want the world to live everyday by ? complaining every time we don't get our way ? this can eventually cause mental issues ? specially in our kids.

Please response, or i am very likely to will forward to media