

You also value education. So much so, that there is a compiled list of schools that need improvement, renovation, updating based on need. The most dire schools are at the top of the list. You have set money aside for this, and are putting it where you think it should go. There are a couple of schools being built now in the most needed areas. So that takes care of the first four on the list, right? Only we have a jump here. Numbers 26 and 28 on the list got priority. These schools are in Karen Casey and Stephen McNeil's ridings. Not yours. Not the ones who needed it the most. They are in the places that will help get votes. Not for you or your party, but for them. That is how they show that education is of value. I recommend adding in amendments make sure the priority list is followed and that procedures can't be tampered with by the Premier and Minister of Education. I also recommend adding in actual assistance to schools. Increase money for EPA support, actually make an attendance policy, eliminate permanent extensions. Allow consequences that help students to learn how to meet deadlines, and make good choices.

You value Democracy and safety. We have been told again and again that the government is listening to teachers. That you are hearing our concerns. But even though 78.5% of all teachers in the province say this contract will NOT adequately address the issues students and teachers face everyday, you are forcing legislation to end a labour dispute. One that offers no real change, and mismanaged money that will be wasted away. That is what you value. I recommend including a limit on class sizes for all grades. Spend our money on that. I teach six different classes four different subjects. I have over thirty students requiring individual, specific adaptations to show their success. For my classes, if I don't teach anything, don't move, am not interrupted, and not asked questions out of turn, I can only offer support to each student for 1 minute and 54 seconds before needing to move on. That is without instruction time, or collecting forms and fees, and putting in the attendance. You value my students at a rate of 1min 54 seconds per student, per day. Limit all class sizes with hard caps. That will make the greatest difference in the lives of students. Show that they matter.

And the end of all of this, should this bill make it through with no amendments, what do you have? A disenfranchised group of workers that you rely heavily on to volunteer their time and money to make school successful. Even with a full week's notice you chose to shut schools down across the province because just doing our contract was not enough. What you say you value, and what you do to show it are not the same. They are different languages based on systems that don't align. This bill shows that you can do what is right for yourself to end a labour dispute- and that is it. Any discussion to the contrary is trumped by your actions and the content of Bill 75. It doesn't show the empathy for students, or an understanding of basic rights.

Kind Regards,
Bryan Mrezar