

---

**From:** Tina Osmond [REDACTED]  
**Sent:** Tuesday, February 14, 2017 8:24 AM  
**To:** Office of the Legislative Counsel  
**Subject:** speaking in the Legislature

My name is Tina Drapeau ([REDACTED] Halifax B3N 3K1) .

If I was given the opportunity to speak in the Legislature my first point would be to ask the government to put into place procedures that would improve student success and decrease teacher stress that do not cost any money. Cancel assessments for elementary school students. Put into place attendance policies for all students. I teach grade 3 and have witnessed for the past 10 years students who miss 1-3 days a week of school. The next item that does most cost any money is to hold students back who are not meeting the outcomes. Every year these students are pushed through the system and their gap of not meeting the grade level continues to widen. We can also delay the start for primary and bring back students starting at 5 not 4. Stopping the data input into power school and tienet would decrease teacher stress and save money. An immediate stop to PLC's and school based goals/data collection would decrease teacher stress and increase our prep time.

When it comes to the study on inclusion we do not need 20 million to know what we need in the classroom. You have 9300 teachers as experts that are more than willing to give you a true picture of what we need. Also, take the 8 million from our "2 personal days" and then we have 28 million and hire more EPA's, guidance councillors, speech and language pathologists, resource teachers, social workers, physiologists, literacy / math coaches, and any other support staff needed.

We still have options for our children and that is arbitration. The government refuses to offer this as a logical next step. I have actually taught the most curriculum and provided the most help to my students under work to rule. Legislating us to a contract is not going to solve the issues we are faced with everyday.

A message from the government showing how dedicated we are and how we have always been in the classroom teacher would be a start to rebuild the relationship with our profession. A little bit of praise goes a long way... as I know from my teaching within my own classroom.

Sincerely a loving teacher,

Tina Drapeau